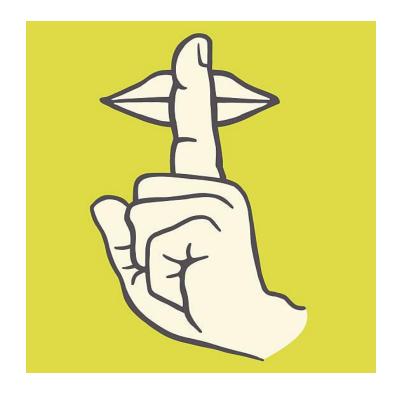
# Growing Hope

Sacha Lynn Henry



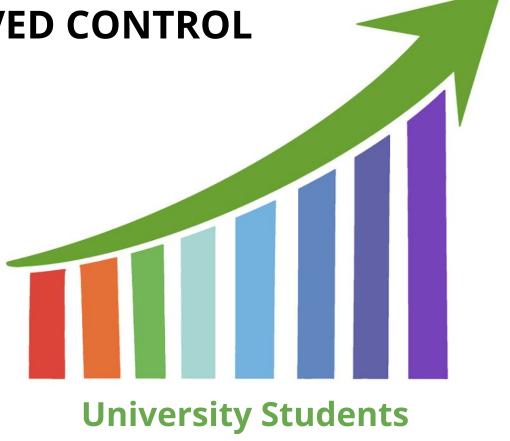
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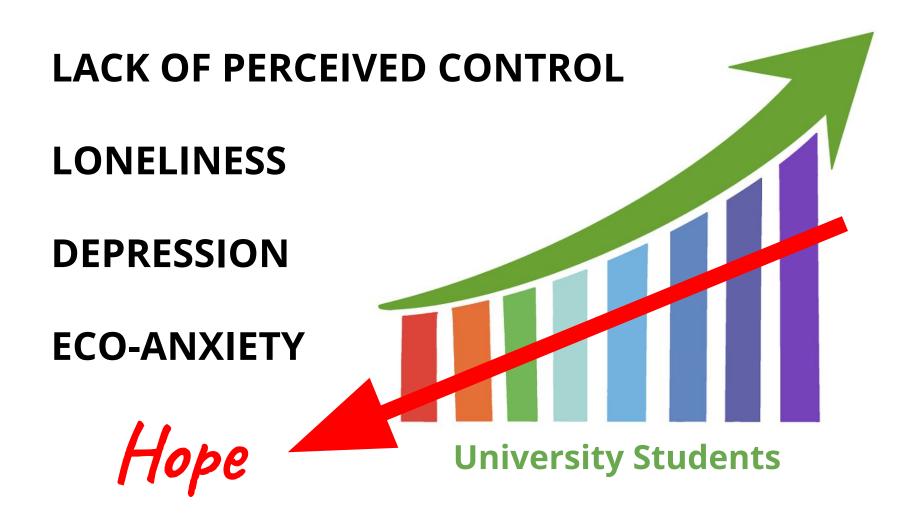
LACK OF PERCEIVED CONTROL

**LONELINESS** 

**DEPRESSION** 

**ECO-ANXIETY** 





"... interventions have shown to effectively enhance hope in university students..."



Positive Emotions

Transcendent Connectedness

Meaning in Life



Themes of Hope

Sources of Hope

Inspiration of Hope

# Why is this important?



# PREDICTS ACADEMIC PERFORMANCE





# PREDICTS ACADEMIC PERFORMANCE



When controlled for previous academic performance





# + EXPOSURE TO NATURE

# Eco-anxiety





### Purpose:

Very little research examining:

- exposure to nature as a pathway to hope
- paying attention to nature through other senses
- coping with and/or mitigating eco-anxiety

This project examines the cognitive and auditory pathways of exposure to nature as a means to enhancing hope and reducing eco-anxiety.

# Study Method:

#### **Pre - measure Questionnaire**

#### Assigned to 1 of 5 conditions

- 1. Wait list control
- 2. Control Auditory
- 3. Control Cognitive
- 4. Nature Auditory
- 5. Nature Cognitive

#### **Post - measure Questionnaire**



# Pre-Measure Questionnaires

#### **Trait Nature Connectedness**

(Mayer & Frantz, 2004)

#### **Modified Motivation for Sensory Pleasure**

(Eisenberger et al., 2010)

#### **Big Five Personality Inventory - Brief**

(Rammstedt & John, 2007)

## Condition 1



#### **Wait List Control**

Participants will simply proceed directly to the Post Measures

### Condition 2+3



#### **Control Audio**

(everyday sounds from a built environment)

#### **Nature Audio**

(everyday sounds from a nature environment)

### Condition 4+5



#### **Control Narrative**

"... buildings around parking lots had not been left raw and amputated..."

#### **Nature Audio**

"... we watched for the first snowdrops, pushing through soil ..."

# **Hope & Well Being**

#### **Absorption in Task**

(Busselle & Bilandzic, 2009; Gary et al.,2017; Green & Brock, 2000; Kuijpers et al., 2014);

#### **State Hope Scale**

(Snyder et al., 1996)

#### **Perceived Hope Scale**

(Kraft et al., 2019)

#### **Eco-Anxiety**

(Passmore et al., 2021).

#### **Multidimensional Existential Meaning Scale**

(George & Park, 2016)

#### **Transcendent Connectedness**

(DeCicco & Stroik, 2007, as per Passmore & Holder, 2017)

#### Scale of Positive and Negative Experience

(Diener, et al., 2009)

Please briefly describe how reading these narratives made you feel. What emot evoked?	ions were
Please comment on what you learnt by participating in this study or any commer experiences with engaging in this study.	nts on your

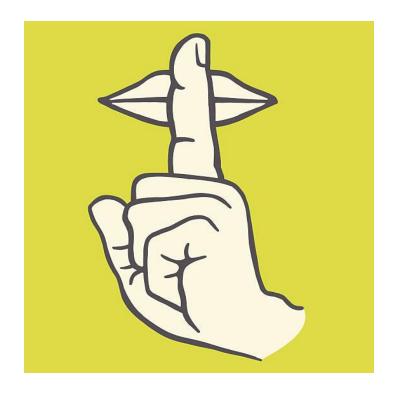


Students can download the Nature Audio and Nature Narratives

# Brief Hope Interventions =

Increased Well-being & Hope





Thank you for your confidentiality!



# To be continued ...

