

PsychoBuddy Study Guides: Worth 3%

Due on Moodle noon the day before the Review Class for each exam. Check the due dates!

The purpose of the PsychoBuddy Groups is to ensure that you meet a few new contacts at university, and that you have a dedicated group of fellow classmates to support you with class notes if you are sick and miss a class. *The purpose of the Study Guides* is to help you learn the material better and more effectively. The premise of the study guides is based on scientific evidence. Studying and learning material is about more than just rereading or skimming your textbook and class notes. Effective learning and studying is based on repeated exposure to the material, on deep thinking about the material, on generating and recalling the information – i.e., by answering questions about the material. Creating study questions is incredibly effective. Moreover, creating study guide questions as a group helps ensure you don't miss any important material.

PsychoBuddy Groups: You will be randomly assigned to a PsychoBuddy Group before the first day of class on Tuesday Sept 4. If you register for the class after this date, you will be assigned to a group at that point. It is important that you connect with your PsychoBuddy Group!

Each PsychoBuddy group will submit one Study Guide for each of the three exams. Each group will decide for themselves their own approach to developing the Study Guides to be submitted. For example, you can develop the questions as a group, or each group member could develop certain questions and then as a group you discuss and compile the questions, or whatever approach works for each group, as long as the criteria is met.

Note: Your group Study Guide is composed only of *questions*. Do not include answers in your Study Guide.

Criteria for Study Guides:

- all questions must be *Short Answer* questions
- all questions must be *original*, they must not from the textbook or online materials. They are to be developed from notes you take in class.
- submitted in PDF format on Moodle at the latest by *noon the day before each Exam review*
 - Exam 1 Study Guide due by noon, Wednesday, September 17
 - Exam 2 Study Guide due by noon, Monday, October 27
 - Exam 3 Study Guide due by noon, Wednesday, December 3
- each Study Guide must cover all major topics being covered on that Exam
- includes a variety of simple/straight forward questions along with some harder “you-really-have-to-understand-the-material-and-concepts” questions to capture nuances and finer details
- includes questions on material covered in class but not in textbook

Each Study Guide covers the information for that exam. It does not include information on other chapters or topics. For the Final Study Guide, only include information for new material covered after Exam 2.

All of the PsychoBuddy group's Study Guides will be subsequently posted on Moodle the afternoon before the Exam Review class as a resource for all students to help with studying for each exam.

Examples of Questions:

e.g., simple/straight forward question:

- *Who started the first psychology lab?*

e.g., you-really-have-to-understand-the-material-and-concepts question:

- *Compare and contrast Plato's “nativism” with Aristotle's “empiricism”.*

GRADING CRITERIA FOR PSYCHOBUDDY GROUP STUDY GUIDES

A+ = 95%	Rarely given out: Meets and exceeds all criteria for originality and depth of thoughtfulness in questions and layout/formatting of Study Guide. May include extra Study Guide resources such as links to relevant videos.
A = 90%	Meets all criteria and demonstrates real effort and thought.
B+ = 80%	Meets all criteria but does not appear that much thought and effort went into most of the questions.
B = 76%	Meets some but not all criteria.
B- = 72%	Majority of questions are surface-level types of simple, straight forward questions.
C = 64%	Many criteria missing.

One PsychoBuddy Group grade will be given for each Study Guide; the group grade will be assigned to each member of the group and contributes to your total Engagement mark.

Consideration may be given to individual contributions. If your PsychoBuddy Group notes that a member is contributing at unequal level (either more or less than other members), adjustments may be made to an individual's grade for the Study Guides.

Caution: As per the "AI" policy noted on the syllabus, students **are not allowed** to use any kind of generative "AI" to create **any part** of Study Guide. Generative "AI" tools include programs, sites, and applications includes programs/applications such as Quizlet, Grammarly, ChatGPT – **use of ANY** such tools (not just the ones listed here) in this class constitutes Academic Dishonesty (which goes on your student record) and will result in a grade of "0" for the assignment.

Using these so-called tools defeats the purpose of creating the Study Guide as an *effective* tool for studying and learning. You cannot farm-out your learning. Learning occurs within your head; it takes your effort and dedication and time.

Using an "AI" tool to create your Study Guide is like going to the gym and then using a forklift to move the weights. The purpose isn't for the weights to move. The purpose is for you to build muscles by moving the weights. ... The purpose of the Study Guide is not to produce questions. The purpose of creating the Study Guide is to become more familiar with the material and to think about the content and the answers to the questions as you create the Study Guide – to build your brain by using it.

