

In-Class Assignment / Exam 1 Part A: Worth 6%
Before and In-Class Tuesday Sept 23

Please read this CAREFULLY and THOROUGHLY. If you are unsure, please just ask me!!

Note: This is a TWO-PART assignment. **Part 1 is done on your own. You will need to print off your Part 1 and bring it to class on Tuesday Sept 23. Part 2 will be done in class on Sept 23 as Exam1 Part A.** Instructions will be provided to you at beginning of class for the in-class portion of the assignment / Exam 1 Part A.

This in-class assignment is Part A of Exam 1. Although you can and should prepare, you cannot do the in-class portion of this assignment outside of class. (Refer to the Missed Exams Policy. If you have approved accommodations for writing in-class assignments or exams, please ensure you speak with me about this and then book with the SAS.

PART ONE:

Step 1. Think of something you think is cool or that you wonder about in psychology. Then find a **peer-reviewed psychology research article** of (not a review article, opinion piece, or book chapter) **an experimental** (not a correlational) study examining this. The article must: a) report on an original empirical study; b) include a clearly stated hypothesis (or hypotheses); c) include clearly identified independent and dependent variables; d) a described sample; and e) a results section.

If you need help doing this or you want to make sure your article meets the criteria:

- watch [this short video](#) created by me (Dr H!A!, your professor);
- ask me / email me well ahead of time;
- go the CUE library and ask one of the librarians.

Step 2. Print the article out. You **MUST** bring this article to class on Tuesday Sept 23. You cannot do the in-class portion of the assignment without a printed copy of the research article you found (as described above) in Part One. (To save paper, printing double sided is a good idea.)

Step 3. Read the article over. You don't need to understand all the statistics reported, but **you will need to understand and be able to identify and describe:** 1) what the study was about (hypotheses), 2) the Independent Variable(s) (and how it/they were categorized and manipulated); 3) the Dependent Variable(s) how they were measured; 4) the participant sample (e.g., size, demographics, recruitment method); 5) what the overall main results were; and 6) how results did (or did not) supported the authors' hypothesis/hypotheses.

Do **NOT** mark up your article before bringing it to class! The article you bring to class on the Exam 1 Part A day, Tuesday Sept 23, must not have any writing or highlighting on it at the start of class.

PART TWO:

This will be done in class on Tuesday, Sept 23 as Exam 1 Part A. As noted above, you **MUST** bring your article from Part One to class on Tuesday, Sept 23. You cannot do the in-class portion of the assignment without a printed copy of the research article you found (as described above) in Part One. Instructions and grading criteria will be provided start of class on Tuesday Sept 23 for this in-class assignment/Exam Part A.

In addition to your printed article, bring a pen to write with (blue or black ink) and a highlighter (any colour).

Written Assignment #2: Worth 4%

Start of class on Thursday Oct 9 – on paper, in person

This assignment is meant to give you more practice finding evidence-based peer-reviewed scientific information about a specific topic in psychology. This assignment will also introduce you to APA 7th style for formatting references and you will gain experience formatting references in APA 7th style.

I **strongly** suggest you check in with the librarians for help, and **DEFINITELY** refer to the following resources on APA 7th reference formatting:

- https://owl.purdue.edu/owl/research_and_citation/apa_style/apa_formatting_and_style_guide/reference_list_basic_rules.html
- https://owl.purdue.edu/owl/research_and_citation/apa_style/apa_formatting_and_style_guide/reference_list_author_authors.html
- https://owl.purdue.edu/owl/research_and_citation/apa_style/apa_formatting_and_style_guide/reference_list_articles_in_periodicals.html
- **And of course, you can ask me!**

Step 1. Choose a topic within psychology that you would like to explore.

Step 2. Describe this topic in general terms in one sentence or two – in your own words.

Step 3. Find and download three academic journal articles on this topic from the CUE library's online databases. **Note:** The articles must be:

- full-text available from CUE's online library;
- peer-reviewed;
- journal articles (not book chapters or books);
- published within the past 10 years.

Step 4. Download and save the three articles as PDFs.

Step 5. Upload the three articles (PDFs) to the appropriate spot on Moodle.

Step 6. On your computer, write the Reference page for these three articles following APA 7th formatting for references. You will hand this in on paper, in person, in class.

Step 7. Put your FirstName LastName, Student ID in the top left hand corner of the page.

On the next line write your answer to point #1 above: the topic you wanted to explore.

On the following line, write your one or two sentence general description of this topic as described in point #2 above.

On the next page, or the back of the page, write your Reference list following APA 7th as per the links above.

Follow the EXACT APA 7th formatting guides for references.

And format your page with: page margins of 1" (top, bottom, sides), use 12pt Times New Roman font; the entire page should be double spaced.

Before class on Thursday, Oct 9: upload your 3 journal articles (PDF) to Moodle in the correct spot.

At start of class on Thursday, Oct 9: hand in the written portion of this assignment to me.

Grading Criteria:

You start with a grade of 100%. For each error or omission of the above-noted criteria, 5% is deducted. One "free" error permitted. **Check your work!! Read the criteria carefully!!**

Number of Errors:	* 5% =	100% -	GRADE:
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Written Assignment #3: Worth 4%

Start of class on Thursday Nov 27 - on paper, in person

This assignment provides an opportunity for students to think critically about the course material and your understanding of the material, and its practical importance to everyday life.

For this assignment, you will pick ONE concept/idea you learned in class that really interested or surprised you. You are to write a short essay explaining the concept in your own words and then discuss how/why it interests/surprised you, and then speak to its practical importance to everyday life.

Criteria:

- 350-500 words
- explain the concept in your own words
 - Use complete sentences, spelling, punctuation, and grammar BUT this can be somewhat informal. These are to be YOUR words and YOUR thoughts. **Any suspected use of Grammarly, ChatGPT, of any such program will result in a grade of 0%. Don't risk that. I'm not expecting perfect grammar or fancy wording - it's your thoughts and your words I am interested in.**
 - As per the grading criteria below, your ideas are what's most important on this.
- discuss why it interests you or surprised you;
- discuss its practical importance to every day life.
 - Go beyond the obvious. Really think about this - make connections beyond "psychology" itself.

Formatting:

- At the top of the page, type your name, student ID, "Assignment 3", and the word count at the top of the paper.
- List the concept you are writing about.
- List the word count (not including the above information).
- Content starts on the next line.
- formatted:
 - 12 point font
 - Times New Roman (or another serif font)
 - proper paragraphs - new paragraph indented first line or extra space between paragraphs

Grading Criteria: Out of 10

Accuracy of explanation of concept	5	
Thoroughness and depth of thought with respect to practical importance.	4	
Clarity and quality of writing overall.	1	
SUBTOTAL	10	
less any formatting penalties (.25 for each formatting error)		
WRITTEN ASSIGNMENT GRADE		